

March 13, 2020

Dear Parents,

During the time of our school closure, I would like to extend my wish for wellness and safety for you all. We sure will miss our students during the closure, and want to provide opportunities to practice academic skills at home.

Below is a list of a few online learning opportunities to keep their academics fresh while at home. Most of these opportunities require Wi-Fi and a device for access.

- If you do not have access to these resources and your child is in grades K-8, you can stop by the Pendleton School District Office (107 NW 10th Street) to pick up a math and reading study packet.
- Any school work done during the break does not need to be turned in once school resumes, they are simply a way to help your child retain and practice what they have already learned at school.

All subjects- Library links- Mrs. Hummell's page: One of the best sites that our students use regularly, is our Sherwood Heights Elementary Library website- https://ses.pendleton.k12.or.us/hummell/home (It has links to may GREAT website perfect for helping kids will all subjects).

Math and Reading: iReady -

Student login site to access interactive online reading and math lessons. https://login.i-ready.com/

THINK CENTRAL – Reading https://www-k6.thinkcentral.com/ePC/start.do

Spelling City - A site to practice spelling and vocabulary https://www.spellingcity.com/

<u>Prodigy Math</u> – Comprehensive math content <u>https://www.prodigygame.com/</u>

Reflex Math – Math fact fluency fun https://www.reflexmath.com/

Mystery Science - https://mysteryscience.com/

4th and 5th grade would like to offer practice of current skills: Look on google classroom for specific educational experiences.

- Login to your school google account (lunchnumber)@pendeltonsd.org
 - Enter your password, then go to google classroom
 - o 5th graders be sure to check the information from each of the 5th grade teachers

Wishing you all well. Please stay safe! Sincerely,

Ronda Smith – Principal Sherwood Heights Elementary School